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**CONTINUOUS & COMPREHENSIVE EVALUATION
SUMMATIVE ASSESSMENT - I - DECEMBER 2021**

Third Language - ENGLISH

VI Class]

(Max. Marks: 80)

[Time: 2:45 Hrs.

Student Name: Roll No:.....

Note : 1. The Summative Assessment is administered for 80 marks, where 70 marks are for the written test and 10 marks for the oral skills based on the class room performance and Oral discourses.

2. This paper contains four Sections (A, B, C and D). All the Sections are compulsory and write them on a separate answer booklet.

3. The first 15 minutes are allotted exclusively for reading the question paper and 2.30 hours for writing the answers.

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Section -A

(Reading Comprehension)

I. (Q.No. 1-10) Read the following passage.

Once upon a time, in a very thick forest there lived many animals, birds, snakes and insects. They lived together happily. They roamed about the jungle and played together in the open fields. without any fear. The peacocks were very proud of their dances but admired the melodious songs of the cuckoos. The elephants enjoyed watching the fish swimming in the pool. The pythons which were blessed with long bodies, spoke well of the flat - footed rabbits. The tiny ants, which were always busy, tickled the dark buffaloes.

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They often held musical evenings in a large open field. The elephant and the deer danced. The mynahs and the parrots sang. The tiger and the bear exhibited gymnastics. They called the moon and his friends, the stars, to be the guests of honour at their musical evenings.

Now, answer the following questions. Each question has four choices. Choose the correct answer and write (A), (B), (C) or (D) in your answer booklet. 5x1=5

1. All the creatures in the forest lived ----- []
A) happily B) sorrowfully
C) in fear D) safely
2. The creatures with long bodies were the ----- []
A) fish in the water B) rabbits
C) snakes D) crocodiles
3. All the creatures held ----- []
A) competitions B) feasts
C) meetings D) musical evenings
4. Though proud of its dance the peacock admired the songs
of the ----- []
A) mynahs B) cuckoos
C) parrots D) crows
5. The busy ants were tickling the ----- []
A) bear B) rabbits
C) buffaloes D) elephants

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Answer the following questions in two or three sentences.

5x2=10

6. How did the creatures enjoy in the forests ?
7. What did the elephants do ?
8. What did the tiger and the bear do ?
9. Which creature do you like in the passage ? Why ?
10. Who were the guests of honour ? Why were they called for ?

II. (Q.No. 11-16) Read the following poem.

Robin sang so sweetly
When the days were bright
"Thanks to God for summer days !"
He sang with all his might.

Robin sang so sweetly
In the autumn days
"There is fruit for everyone ;
Let us all give praise !

In the wintry weather
Still we heard his song
"Some little bird must sing," he said,
"Or winter will seem too long."

When the spring came back again
He sang, "I told you so !
Keep on singing through the winter
It will always go.

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Now, answer the following questions. Each question has four choices. Choose the correct

answer and write (A), (B), (C) or (D) in your answer booklet.

2x1=2

11. The Robin sang with all his might during ----- []

A) winter B) autumn

C) summer D) spring

12. The Robin sang ----- []

A) happily B) politely

C) sadly D) sweetly

Answer the following questions in two or three sentences.

4x2=8

13. What did the Robin sing in the autumn ?

14. What comes after winter ? What did Robin suggest to do through winter ?

15. According to Robin when will the winter seem short ?

16. What qualities can you learn from Robin ?

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*Section -B**(Vocabulary & Grammar) (20 Marks)*

III. (Q.No. 17 - 21) Read the passage given below focussing on the parts that are underlined and answer the questions given at the end as directed and write it in your answer booklet. 5x1=5

Monkeys love to playing (17) around. Monkeys live in (18) trees. They has (19) a long (20) tail. They love to eat banana (21). A group of monkeys is called troop.

17. Replace the underlined word with the correct form.

18. Replace the underlined word with the correct one.

19. Replace the underlined word with the correct one.

20. Write the opposite of the underlined word.

21. Write the plural form of the underlined word.

IV. (Q.No. 22-26) Complete the passage choosing the right word from the choices given below. Each blank is numbered. Write the correct word in your answer booklet. 5x1=5

A boy sat (22) ----- the stream / playing on a flute, while a small herd of cows (23) ----- on the slope. He (24) ----- a light shawl thrown over his shoulders, his feet were (25) -----, and his clothes were dusty (26) ---- torn.

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22. A) along B) near C) above D) across
23. A) graze B) will graze C) grazed D) grazing
24. A) had B) have C) has D) having
25. A) bear B) bearing C) bare D) bore
26. A) yet B) and C) but D) though

V. (Q.No. 27-31) Read the passage given below. Five sentences in the passage are numbered (27-31) at the beginning. Each of these sentences has an error. Correct and re-write them in the answer booklet. 5x2=10

"Today is the red letter day for us, dear. (27) The union government has declare Telangana as the 29th state of the country. (28) It took years of the government to take this decision. (29) Many people sacrificing their lives for our state. (30) We need to remember the Martyrs sacrificed their lives for separate Telangana state. (31) Now we having our own state with our own culture, " Hari said.

Section -C

(Conventions of Writing)

VI. Q.No. 32) Re-write the following sentences using necessary punctuation marks. 5

we had nothing but luckily the boys were given food we managed with whatever we had said rajalakshmi amrithas mother

[Contd...on 7th page

Section -D
(Creative Writing)

VII. (Q.No. 33)

In the lesson, peace and Harmony we have seen that the cunning fox damaged the happiness of all the creatures in the forest. The animals went to the moon for help.

Describe the role of the moon in bringing back peace and Harmony in the forest. 12

(OR)

Imagine that you were Tess and write a letter to Dr. Armstrong thanking him for saving the life of the little boy.

(Q.No. 34) Your school has decided to have the inaugural function of the 'science fest" in your school premises. You are planning to conduct a cultural programme. Design an Invitation card. 8

Include :

Date, time, venue, chief guest, programmes etc.....

(OR)

In the poem, Bazaars of Hyderabad, Sarojini Naidu has described the beauty of the markets in Hyderabad.

Imagine that you have visited one of the markets and make a diary entry of it.

You may include :

- shops visited
- articles sold
- your experience

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